

Course name	Coaching for Social work practice
Course Number	CE31851
Credits	3.0
Year	4
Term, Weekday and Period	
Instructor	Toru MORICHI, Masaru NAGAWA, Katsuo YAMANAKA, Miho OMURA
Course overview	The course will enable students to learn about the significance of social work practice. In addition, students will be able to understand the knowledge and skills involved in the counseling support in a specific and practical manner and obtain the practical skills.
Remarks	The course is specified as a prerequisite subject for the examination of national certified social worker. Students are requested to take this course together with the Practice Teaching on Social Work. The course is equivalent to CE31591 in FY2012 or earlier.
Teaching method	Lecture
Attainment target	<ol style="list-style-type: none"> <li>1. Students will be able to understand the significance of social work practice.</li> <li>2. Students will be guided to understand the knowledge and skills in a specific and practical manner through social work practices.</li> <li>3. Students will be guided to obtain practical skills.</li> <li>4. Students will be educated to develop professional awareness as welfare counseling supporters. They will be guided to develop comprehensive capability required for professionals, such as quality, skills, ethics, and consciousness.</li> </ol>
Teaching schedule	<ol style="list-style-type: none"> <li>1. Orientation <ol style="list-style-type: none"> <li>1) Students will learn the position and significance of the practice and understand the necessary preparations before training. In addition, they will overview the schedule of the relevant class course and overview the learning program.</li> <li>2. Pre-training guidance <ol style="list-style-type: none"> <li>2) In addition to the orientation, students will be provided with several guidance before actual training, such as basic attitudes, clothes, greeting, etc. necessary for an appropriate manner as an adult. The learning includes the following. <ul style="list-style-type: none"> <li>• Work ethics, work regulations, and personal information protection as a welfare professional</li> <li>• Laws and regulations related to the operation and facilities</li> <li>• Understanding of features and background of training facility users</li> <li>• Courtesy, attitudes, personal appearance, and behavior</li> <li>• Administrative procedures before starting practice</li> </ul> </li> <li>3) In the first year of training, students will learn about the training facilities (training destination), setting of theme through the creation and fulfilling training notes and necessary procedures. They will also check the knowledge and skills required by the training facility.</li> <li>3. Creation of a training plan</li> <li>4) Based on the pre-training guidance, students will set the tasks and create a training plan. They will also learn the way of implementing the plan in practice, the way of handing tasks, and the perspective to be taken in modification.</li> <li>4. Audiovisual learning</li> <li>5) Through audiovisual learning aids, students will learn more about basic matters in training specifically such as ways of care, interview (communication with the user), conducting conference, receiving supervision, and group work. These learning will be utilized in association with other learning subjects.</li> </ol> </li> <li>Field experience learning and facility visiting <ol style="list-style-type: none"> <li>6) By using the period before entering the training, students will visit facilities under the guidance of teachers. Also, under the guidance of teachers, students will set up a (short-term) voluntary facility visit plan and learn a series of procedures from appointment up to writing a gratitude letter.</li> </ol> </li> <li>5. Circuit guidance <ol style="list-style-type: none"> <li>7) Related class teachers will share the supervision of students in training. The trainee students with difficulties will consult teachers to learn the way of resolution, review their practice under the instructions by teachers, and obtain a multi-faceted perspective. Other clerical matters, if any, will be adjusted to allow smooth practice</li> </ol> </li> </ol> </li> </ol>
Evaluation	Comprehensive evaluation based on the results of attendance record, attitude to the assignment, and reporting assignment
Homework	
Text Book	
Reference	
Office hours	Please directly contact the teachers in charge of seminar.
Expectation for student	Students are requested to submit their reporting assignment by a deadline. Also, they are requested to voluntarily and proactively conduct their study.
Keywords	The course will enable students to learn about the significance of social work practice. In addition, students will understand the knowledge and skills involved in the counseling support in a specific and practical manner and obtain the practical skills. They will also develop the ability to conceptualize, theorize, and systematize the specific experience and supporting activities as professional supporting technique.