

Course name	Theory and Methods of Social Work III
Course Number	CE31421
Credits	2.0
Year	2
Term, Weekday and Period	Fall BC Intensive
Instructor	Masao TAKAHASHI
Course overview	(Individual support) The course will discuss the interview technique as a methodology of individual support (communication skills / rapport formation / self-awareness and understanding of other people), as well as significance, objectives, methods, and considerations in practicing counseling support.
Remarks	The course is specified as a prerequisite subject for the examination of national certified social worker. The course is equivalent to CE31301 in FY2012 or earlier.
Teaching method	Lecture
Attainment target	<ol style="list-style-type: none"> <li>1) Students will be able to understand the theory of interaction between people and the environment in consultation support.</li> <li>2) Students will be able to understand the targets of counseling support and various practical models.</li> <li>3) Students will be able to understand the process of counseling support and the associated knowledge and skills.</li> <li>4) Students will be able to understand the significance and methods of case analysis in counseling support.</li> <li>5) Students will be able to understand the actual situation of counseling support.</li> </ol>
Teaching schedule	<ol style="list-style-type: none"> <li>1. Assistance relationship in counseling support <ul style="list-style-type: none"> <li>Day 1: Significance and concept of assistance relationship</li> <li>Day 2: Formation of assistance relationship</li> <li>Day 3: Communication and rapport</li> <li>Day 4: Self-awareness</li> </ul> </li> <li>2. Interview technique for counseling support <ul style="list-style-type: none"> <li>Day 5: Significance and objectives of interview</li> <li>Day 6: Methods of interview</li> <li>Day 7: Precautions of interview</li> <li>Day 8: Practical interview I (Schizophrenia)</li> <li>Day 9: Practical interview II (Depression)</li> <li>Day 10: Practical interview III (dementia)</li> <li>Day 11: Interview at the time of visit</li> <li>Day 12: Regional cooperation in practice</li> </ul> </li> <li>3. Psychotherapy involvement <ul style="list-style-type: none"> <li>Day 12: Basic psychotherapy</li> <li>Day 13: Knowledge of the doctor-patient relationship</li> <li>Day 14: Psychotherapy seen in literature I</li> <li>Day 15: Psychotherapy seen in literature II</li> <li>Day 16: Psychotherapy seen in literature III</li> </ul> </li> <li>4. Case analysis <ul style="list-style-type: none"> <li>Days 17-20: Methods and considerations in case analysis</li> </ul> </li> </ol>
Course conditions	
Evaluation	Comprehensive evaluation based on the results of attendance record, comments during the class, and reporting assignment
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Teachers will cast questions about students' opinions and thoughts. So, students are expected to actively participate in the discussion.
Keywords	