Course name	Introduction to education for children with disabilities
Course Number	CE29031
Credits	1.0
Year	2
Term, Weekday and Period	Spr AB Tue 1
Instructor	
Course overview	The course will overview the principles and practice of curriculum formulation in special needs education. In particular, the course will summarize how to flexibly formulate the curriculum, by considering special cases stipulated in regulations and curriculum guidelines. In addition, the course will discuss the way of curriculum formulations and development.
Remarks	The course corresponds to the Curriculum of Education for Children with Disabilities in FY2012 and earlier.
Teaching method	Lecture
Attainment target	Students will learn the principles and practical formulation of curriculum of special needs education, based on the basic knowledge of physiology and psychology of children with disabilities.
Teaching schedule	Day 1: Physiology and psychology of children with disabilities and special needs education Day 2: Definitions of curriculum Day 3: Curriculum standards in Japan and curriculum guidelines Day 4: Principles and practical formulation of curriculum Day 5: Curriculum and teaching at special needs schools (visual impairment) Day 6: Curriculum and teaching at special needs schools (hearing impairment) Day 7: Curriculum and teaching at special needs schools (physical disabilities and poor health) Day 8: Curriculum and teaching at special needs schools (intellectual disabilities and severe multiple disabilities) Day 9: Curriculum of teaching at special needs class and special support services in resource rooms Day 10: Summary
Course conditions	
Evaluation	Evaluation based on the results of short reporting assignment at each class, and semester final examination
Homework	Students are requested to prepare and review as instructed in the class.
Text Book	
Reference	
Office hours	
Expectation for student	It is preferable that students who will take a course of teaching method in a specific disability should take this course.
Keywords	Curriculum of special needs education, curriculum guidelines, curriculum development, classwork