

Course name	Lectures on Curriculum and Teaching Methods for Students with Disabilities
Course Number	CE29011
Credits	2.0
Year	2
Term, Weekday and Period	Spr AB Fri 5; Spr C Fri 5,6
Instructor	Hiroki YONEDA
Course overview	The course will discuss the way of school education for children with disabilities in views of school's functions, curriculum development, principles of teaching, and effective classwork planning.
Remarks	
Teaching method	Lecture
Attainment target	Students will understand the characteristics of the teaching methods for children with disabilities.
Teaching schedule	<p>Day 1: School's social roles and functions</p> <p>Day 2: Children with disabilities and their school lives (learning, living and nursing)</p> <p>Day 3: Formulation of curriculum in special needs education and curriculum guidelines</p> <p>Day 4: Teaching material theory in special needs education</p> <p>Day 5: Principles of teaching, learning form, and organization of study group in special needs education</p> <p>Day 6: Effective classwork planning in special needs education</p> <p>Day 7: Actual teaching practice in special needs education (visit education)</p> <p>Day 8: Actual teaching practice in special needs education (special needs schools: visual impairment)</p> <p>Day 9: Actual teaching practice in special needs education (special needs schools: hearing impairment)</p> <p>Day 10: Actual teaching practice in special needs education (special needs schools: physical disability)</p> <p>Day 11: Actual teaching practice in special needs education (special needs schools: sickly children)</p> <p>Day 12: Actual teaching practice in special needs education (special needs schools: intellectual disability)</p> <p>Day 13: Actual teaching practice in special needs education (special needs schools: special support services in resource rooms)</p> <p>Day 14: Actual teaching practice in special needs education (special needs schools: special needs class)</p> <p>Day 15: Actual teaching practice in special needs education (special needs schools: regular class)</p> <p>Day 16: Actual teaching practice in special needs education (exchange and collaborative learning)</p> <p>Day 17: Actual practice of the inclusive education (USA)</p> <p>Day 18: Actual practice of the inclusive education (UK)</p> <p>Day 19: School improvement and assessment system of individual learning in the inclusive education</p> <p>Day 20: Summary</p>
Course conditions	
Evaluation	Comprehensive evaluation based on the results of reaction paper or short reporting assignment at each class (40 points) and semester final examination (60 points).
Homework	Preparation and review by using the Tsukuba University Moodle.
Text Book	
Reference	
Office hours	Friday 11:30-12:30 hyoneda at human.tsukuba.ac.jp
Expectation for student	Students are encouraged to proactively study the course by effectively using the information provided in the class such as school visit.
Keywords	Special needs school, special needs class, special support services in resource rooms, special needs curriculum