

Course name	Lectures on Education and Welfare for persons with intellectual and developmental disabilities
Course Number	CE28041
Credits	1.0
Year	2
Term, Weekday and Period	Spr. AB Fri 2
Instructor	Hiroki YONEDA
Course overview	The course will overview the educational and welfare assistance necessary to persons with intellectual disabilities and discuss the way of teaching and support to help persons with intellectual disabilities.
Remarks	It is preferable that the students who wish to take the Lecture on School Education for Children with Intellectual and Developmental Disabilities should take this course in advance.
Teaching method	Lecture
Attainment target	Students will be able to explain the content and methods of the welfare support for persons with intellectual disabilities. Students will be able to have their own idea in creating an educational program for persons with intellectual disabilities by considering their future life.
Teaching schedule	Day 1: Persons with intellectual disabilities and their families, situation surrounding their lives, education and welfare Day 2: The histories of education for persons with intellectual disabilities and welfare Day 3: Participation in social life and system to support it (welfare) Day 4: Participation in social life and system to support it (labor) Day 5: The way of educational practices that encourage social inclusion, autonomy, and independence (kindergarten and elementary course) Day 6: The way of educational practices that encourage social inclusion, autonomy, and independence (junior high school course) Day 7: The way of educational practices that encourage social inclusion, autonomy, and independence (senior high school course) Day 8: Accumulation of information on educational practices for persons with intellectual disabilities Day 9: Individualized educational programs and individualized educational assistance plan in education for persons with intellectual disabilities Day 10: The significance of the transition support in education for persons with intellectual disabilities, continuing education and lifelong learning
Course conditions	It is preferable that students take this course together with the Lecture on School Education for Children with Intellectual and Developmental Disabilities and the JIRITSU-KATSUDO (self-care activities) for Children with Intellectual and Developmental Disabilities.
Evaluation	Comprehensive evaluation based on the results of short report at each class (50 points) and semester final examination (50 points).
Homework	Preparation and review by using Moodle of the University of Tsukuba
Text Book	
Reference	
Office hours	
Expectation for student	Students are encouraged to understand the life of person with intellectual disabilities in view of both educational support and welfare support.
Keywords	Life support, social life skills, life education, intellectual disability subject