

Course name	Developmental clinical psychology for individuals with intellectual disabilities
Course Number	CE28031
Credits	1.0
Year	3
Term, Weekday and Period	Spr. BC Intensive
Instructor	Michio KOJIMA
Course overview	This course enables students to learn the basic knowledge of lifelong development and psychology of individuals with intellectual disabilities as well as the way of educational and psychological support through case studies.
Remarks	Details will be informed later.
Teaching method	Lecture
Attainment target	Students will study the on-site practice (early rehabilitation, school education, employment, welfare assistance, etc.) in the field of early rehabilitation and education for individuals with intellectual disabilities. Through this process, the students will further discuss specific content and methods (developmental and psychological tests, guidance techniques) of education for children with intellectual disabilities.
Teaching schedule	<p>Day 1: Definition of intellectual disabilities</p> <p>Day 2: Psychological evaluation of intellectual disability and its assessment (1)</p> <p>Day 3: Psychological evaluation of intellectual disability and its assessment (2)</p> <p>Day 4: Developmental and psychological characteristics of individuals with intellectual disabilities and their support (1)</p> <p>Day 5: Developmental and psychological characteristics of individuals with intellectual disabilities and their support (2)</p> <p>Day 6: Developmental and psychological characteristics of individuals with intellectual disabilities and their support (Down's syndrome) (1)</p> <p>Day 7: Developmental and psychological characteristics of individuals with intellectual disabilities and their support (Down's syndrome) (2)</p> <p>Day 8: Practice and issues in education and clinical psychology of individuals with intellectual disabilities (1)</p> <p>Day 9: Practice and issues in education and clinical psychology of individuals with intellectual disabilities (2)</p> <p>Day 10: Practice and issues in education and clinical psychology of individuals with intellectual disabilities (3)</p>
Course conditions	
Evaluation	Evaluation based on the results of attendance record and report
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are encouraged to actively participate in the class.
Keywords	Intellectual disability, rehabilitation, education, employment, welfare assistance