

Course name	JIRITSU-KATSUDO (self-care activities) for children with intellectual and developmental disabilities
Course Number	CE28021
Credits	1.0
Year	3
Term, Weekday and Period	Spr. B Intensive
Instructor	Hiroki YONEDA
Course overview	This course will discuss the educational significance, targetSpr.ogram, contents, methods, and assessment of teaching of self-care activities for children with intellectual disabilities.
Remarks	It is preferable that the students who wish to take the Practicum in the School for the Students with Disabilities at Otsuka Special Needs School or Kurihama Special Needs School should take this course. Details will be informed later.
Teaching method	Lecture
Attainment target	Students will obtain professional knowledge and skills necessary to teach self-care activities for infants, children, and students with intellectual disabilities.
Teaching schedule	<p>2. Self-care activities in education for children with intellectual disability - teaching content</p> <p>3. Creation of an individualized educational program (1)</p> <p>4. Creation of an individualized educational program (2)</p> <p>5. Practical teaching of self-reliance activities (3)</p> <p>6. Practical teaching of self-reliance activities (4)</p> <p>7. Practical teaching of self-reliance activities (5)</p> <p>8. Practical teaching of self-reliance activities (6)</p> <p>9: Practical teaching of self-reliance activities (7)</p> <p>10. Current issues in the teaching of self-care activities</p> <p>No. 1: The self-care activities in education for the children with intellectual disability - educational goal</p> <p>No. 2: Self-care activities in education for children with intellectual disability - teaching content</p> <p>No. 3: Creation of an individualized educational program (1) Understanding of individual needs</p> <p>No. 4: Creation of an individualized educational program (2) Educational program</p>
Course conditions	It is assumed that students have been learning or already completed the Lecture on School Education for Children with Intellectual and Developmental Disabilities.
Evaluation	Evaluation based on the results of attendance record and report
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	
Keywords	Teaching principle, assessment, creation of educational program, cooperation with experts