

Course name	Lecture on School Education for children with intellectual and developmental disabilities
Course Number	CE28011
Credits	1.0
Year	2
Term, Weekday and Period	Fall AB Thu 4
Instructor	Hiroki YONEDA
Course overview	This course will discuss the curriculum and teaching methods for children with intellectual disabilities and explore the skills and issues of education for children with intellectual disabilities through class analysis.
Remarks	It is preferable that students have already obtained the credit of the Lectures on Education and Welfare for Persons with Intellectual and Developmental Disabilities in advance.
Teaching method	Lecture
Attainment target	<ul style="list-style-type: none"> • Students will understand and explain the characteristics of the curriculum in education for children with intellectual disabilities. • Students will understand the processes of collection of information necessary to teaching, analysis and interpretation of the collected information, and planning, implementation, and evaluation of education program. • Students will be able to create a lesson plan and conduct a trial lesson.
Teaching schedule	<p>Day 1: Curriculum of special needs schools for children with intellectual disabilities and special needs class for children with intellectual disabilities</p> <p>Day 2: Features and teaching in education for children with intellectual disabilities</p> <p>Day 3: Teaching form that combined area and the subject (Guidance of daily life and playing)</p> <p>Day 4: Teaching form that combined area and the subject (Living unit learning and task learning)</p> <p>Day 5: Teaching separated by subject and by area (Self-care activities)</p> <p>Day 6: Teaching separated by subject and by area (Language and mathematics)</p> <p>Day 7: Teaching separated by subject and by area (Other subjects)</p> <p>Day 8: Individualized educational programs and individualized educational assistance plan</p> <p>Day 9: Career education, career guidance, and vocational education</p> <p>Day 10: Creation of lesson plan and expansion in class</p>
Course conditions	
Evaluation	Evaluation based on the results of short report and semester final examination
Homework	Preparation and review by using Moodle of the University of Tsukuba
Text Book	
Reference	
Office hours	
Expectation for student	It is preferable that students take the Lectures on Education and Welfare for Persons with Intellectual and Developmental Disabilities together.
Keywords	