

Course name	Education of Children with Physical Disabilities
Course Number	CE26011
Credits	1.0
Year	3
Term, Weekday and Period	Fall AB Tue 2
Instructor	Takao ANDO, Takahito TANNO
Course overview	This course will discuss, as major issues in education for children with physical disabilities today, the subjects of individualized educational contents, teaching methods, transition support, and medical care according to the severity, multiplication, and diversification of disabilities. The course will study several reference materials in Japan and abroad and discuss the way of cooperation with the fields of medical and welfare from a historical perspective.
Remarks	
Teaching method	Lecture
Attainment target	Students will be able to obtain the basic understanding of the current situation and issues of education for children with physical disabilities.
Teaching schedule	Day 1: Development and current state of education for children with physical disabilities in foreign countries Day 2: Development and features of education for children with physical disabilities in Japan Day 3: Transition of curriculum in education for children with physical disabilities Day 4: Individualized teaching plan by the degrees of severity and multiplication of disabilities Day 5: Teaching methods for children with severe, multiple disabilities Day 6: Transition support that considers the after graduation Day 7: The way of education for children with physical disabilities in view of lifelong learning Day 8: Educational support in cooperation with welfare field Day 9: Medical care in cooperation with medical field Day 10: Features and expertise of teacher of education with children with physical disabilities
Course conditions	
Evaluation	Evaluation based on the results of attendance record and report
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are expected to carefully read the reference materials in advance. They are also encouraged to take opportunities of visiting special needs school for motor disabilities. By studying the reference materials, students are encouraged to develop their own way for problem-solving.
Keywords	Severity and multiplication of disabilities, diversification of curriculum, individualized teaching plan, cooperation with relevant organizations