

Course name	Language Disorders in Children
Course Number	CE25031
Credits	2.0
Year	3
Term, Weekday and Period	Spr. AB Thu 6; Spr. C Thu 5,6
Instructor	Akira UNO
Course overview	This course will enable students to learn deeply about the basic knowledge of language disorder of child by using presentation method. The course will also provide the study on complex information processing stage.
Remarks	
Teaching method	Lecture
Attainment target	Students will learn a broad range of language disorders mainly arisen in childhood.
Teaching schedule	<p>Days 1-4: The relationship between language and communication. The relationship among language, speech, and phonation, The relationship between the brain and language. Days 5-11: Congenital and acquired disorders. Difference between voice disorder and dysarthria. Difference between aphasia and aphonia. Voice disorder. Dysarthria (Organic dysarthria, functional dysarthria, neurological (dyskinetic) dysarthria). Stuttering. Dysarthria due to hearing impairment. Days 11-13: Learning disabilities (developmental reading and writing disorder, language development disorder only). Language development delay associated with intellectual disabilities. Childhood aphasia. Days 14-17: Common psychological problems in children with language disorders and learning disabilities. The barrier-free for children with language disorders and learning disabilities. Days 18-20: Common ideas about the therapeutic education. Evidence based practice.</p>
Course conditions	
Evaluation	Evaluation based on the results of attendance record, presentation, test or examination
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are encouraged to be familiar with the oral presentation by using PowerPoint. They are also encouraged to actively ask questions.
Keywords	