language and outline the theory, grammar and practical usage of sign language. Remarks The course is held in every two years (odd year). Details will be informed later. Teaching method Lecture Attainment target Students will learn about sign language and understand the significance for persons with hea impairment. Teaching schedule Day 1: Overview of persons with hearing impairment and sign language Day 2: Types of sign language Day 2: Structure of sign language Day 3: Structure of sign language Day 6: Education and sign language Day 7: Sign language and welfare Day 8: History involved in sign language and persons with hearing impairment Day 9: Sign language and persons with hearing impairment Day 9: Sign language and culture, along with actual observation and experience of sign languathrough video, actual performance and communication. Course conditions Evaluation Evaluation based on the results of attendance record and report Text Book Reference Office hours	Course name	Introduction to Sign Language
Term, Weekday and Period Instructor Course overview The course will describe the situation surrounding persons with hearing impairment and sign language and outline the theory, grammar and practical usage of sign language. Remarks The course is held in every two years (odd year). Details will be informed later. Teaching method Lecture Students will learn about sign language and understand the significance for persons with hea impairment. Teaching schedule Day 1: Overview of persons with hearing impairment and sign language Day 2: Types of sign language Day 3: Structure of sign language Day 3: Structure of sign language Day 5: Sign language indeproteer and welfare Day 6: Education and sign language Day 7: Sign language interporteer and welfare Day 9: Sign language and persons with hearing impairment Day 10: Sign language and culture, along with actual observation and experience of sign language through video, actual performance and communication. Course conditions Evaluation Evaluation Evaluation based on the results of attendance record and report Text Book Reference Office hours Expectation for student Students are encouraged to actively practice and demonstrate sign language during the class They are also encouraged to read the reference literatures and related books and have	Course Number	CE24071
Fall ABC Intensive	Credits	1.0
Period Instructor Course overview The course will describe the situation surrounding persons with hearing impairment and sign language and outline the theory, grammar and practical usage of sign language. Remarks The course is held in every two years (odd year). Details will be informed later. Teaching method Lecture Attainment target Students will learn about sign language and understand the significance for persons with hear impairment. Teaching schedule Day 1: Overview of persons with hearing impairment and sign language Day 2: Types of sign language Day 3: Structure of sign language Day 4: Manual alphabet Day 5: Social life and welfare Day 6: Education and sign language Day 7: Sign language interpreter and welfare Day 9: Sign language and persons with hearing impairment Day 9: Sign language and culture, along with actual observation and experience of sign languate through video, actual performance and communication. Course conditions Evaluation Evaluation Evaluation based on the results of attendance record and report Homework Office hours Expectation for student Students are encouraged to actively practice and demonstrate sign language during the class They are also encouraged to read the reference literatures and related books and have	Year	3
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Teaching method Lecture Attainment target Students will learn about sign language and understand the significance for persons with hea impairment. Teaching schedule Day 1: Overview of persons with hearing impairment and sign language Day 2: Types of sign language Day 3: Structure of sign language Day 4: Manual alphabet Day 5: Social life and welfare Day 6: Education and sign language Day 7: Sign language and persons with hearing impairment Day 9: Sign language and persons with hearing impairment Day 9: Sign language and culture, along with actual observation and experience of sign language through video, actual performance and communication. Course conditions Evaluation Evaluation Evaluation based on the results of attendance record and report Homework Office hours Expectation for student Students are encouraged to actively practice and demonstrate sign language during the class They are also encouraged to read the reference literatures and related books and have	Course overview	The course will describe the situation surrounding persons with hearing impairment and sign language and outline the theory, grammar and practical usage of sign language.
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Day 2: Types of sign language Day 3: Structure of sign language Day 4: Manual alphabet Day 5: Social life and welfare Day 6: Education and sign language Day 7: Sign language interpreter and welfare Day 8: History involved in sign language and persons with hearing impairment Day 9: Sign language and persons with hearing impairment Day 10: Sign language and culture, along with actual observation and experience of sign language through video, actual performance and communication. Course conditions Evaluation Evaluation based on the results of attendance record and report Homework Text Book Reference Office hours Expectation for student Students are encouraged to actively practice and demonstrate sign language during the class They are also encouraged to read the reference literatures and related books and have	Attainment target	Students will learn about sign language and understand the significance for persons with hearing impairment.
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Text Book Reference Office hours Expectation for student Students are encouraged to actively practice and demonstrate sign language during the class They are also encouraged to read the reference literatures and related books and have	Evaluation	Evaluation based on the results of attendance record and report
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Expectation for student Students are encouraged to actively practice and demonstrate sign language during the class They are also encouraged to read the reference literatures and related books and have	Reference	
They are also encouraged to read the reference literatures and related books and have	Office hours	
	Expectation for student	
Keywords Hearing impairment, sign language, education for children with hearing impairment	Keywords	Hearing impairment, sign language, education for children with hearing impairment