

Course name	JIRITSU-KATSUDO (self-care activities) for Deaf and Hard of Hearing children
Course Number	CE24061
Credits	1.0
Year	3
Term, Weekday and Period	Fall C Tue 3; Fall C Intensive
Instructor	Eiko HIROTA, Yasuyoshi KATO
Course overview	The course will discuss the significance, objectives, contents, methods, teaching plan, and teaching technique of self-care activities of deaf and hard of hearing children.
Remarks	
Teaching method	Lecture
Attainment target	Students will understand the positioning and content of the self-care activities of deaf and hard of hearing children and basic matters about practical teaching and learning details, along with current issues in education.
Teaching schedule	Days 1-2: Positioning of self-care activities of education for the deaf and hard of hearing children Days 3-2: History and self-care activities of education for the deaf and hard of hearing children Days 4-5: Self-care activities in infancy and related areas Day 6: The content of self-care activities in education for the deaf and hard of hearing children Day 7-8: Practical self-care activities in education for the deaf and hard of hearing children (1) Days 9-10: Practical self-care activities in education for the deaf and hard of hearing children (2)
Course conditions	
Evaluation	Evaluation based on the results of attendance record and report
Homework	
Text Book	
Reference	1. Marschark M. ed.: Oxford Handbook of Deaf Studies, Language, and Education, Oxford Univ. Press, 2nd ed. 2011
Office hours	
Expectation for student	Students are encouraged to actively ask questions during the class. They are also encouraged to take the related courses, continue reading the reference books, and if there is a chance, actively participate in visiting schools for the deaf and hard of hearing children.
Keywords	Hearing impairment, special needs education, self-care activities, teaching methods