

Course name	Assessment in Visual Impairment Science
Course Number	CE23051
Credits	1.0
Year	3
Term, Weekday and Period	Spr. AB Tue 3
Instructor	Tsuyoshi SASHIMA
Course overview	The course will discuss and provide practical training on the visual, developmental, and psychological evaluation of children with visual impairment.
Remarks	
Teaching method	Lecture
Attainment target	Students will understand the visual, developmental, and psychological evaluation of children with visual impairment and obtain the ability to conduct such evaluation by themselves through practical training.
Teaching schedule	This course will enable students to understand the basic theory and practical usage of the visual, developmental, and psychological evaluation of children with visual impairment through practical training and video. Day 1: Definition of assessment Day 2: Eye test (1) Day 3: Eye test (2) Day 4: Field of view and refraction inspection Day 5: The visual function evaluation of multiple-handicapped children Day 6: Developmental evaluation (1) Day 7: Developmental evaluation (2) Day 8: Developmental evaluation (3) Day 9: Reading speed and the evaluation of an appropriate character size in reading Day 10: Threshold assessment of tactile
Course conditions	
Evaluation	Evaluation on a four-point scale (A to D) based mainly on the results of report during the class, in addition to attendance record.
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are requested to prepare for and review the class according to the textbook. It is recommended to read the above reference literatures and books.
Keywords	Visual impairment, visual function evaluation, development evaluation, psychological evaluation