

Course name	Teaching Method for the Students with Visual Impairment
Course Number	CE23031
Credits	2.0
Year	3
Term, Weekday and Period	Fall B Intensive; Fall AB Thu 5
Instructor	Hisae MIYAUCHI
Course overview	The course will enable students to understand the basic and practical teaching methods according to the characteristics of visual impairment.
Remarks	The course corresponds to the Teaching Method for the Subjects Related to Visual Impairment in FY2012 and earlier.
Teaching method	Lecture
Attainment target	Students will understand the nature of difficulties caused by visual impairment and practical guidance for visually impaired infants, children, and students.
Teaching schedule	<p>The course will discuss the basic theory and the nature of teaching method for visually impaired infants, children, and students, and consider practical teaching method according to the different developmental stages. The course will also provide on-site learning opportunities by holding an intensive course at the university-affiliated special needs school for children with visual impairment.</p> <p>Day 1: Introduction of teaching methods for children with visual impairment (1)  Day 2: Introduction of teaching methods for children with visual impairment (2)  Day 3: Teaching methods, materials, and tools for children with visual impairment (1)  Day 4: Teaching methods, materials, and tools for children with visual impairment (2)  Day 5: Teaching of infants with visual impairment (1)  Day 6: Teaching of infants with visual impairment (2)  Day 7: Teaching multiple-handicapped children with visual impairment (1)  Day 8: Teaching multiple-handicapped children with visual impairment (2)  Day 9: Reading and writing instructions for children with visual impairment (1)  Day 10: Summary</p>
Course conditions	One credit is provided by the intensive course. The entire intensive course will be held at the university-affiliated special needs school for visual impairment. Students are requested to accept this condition before the enrollment.
Evaluation	Evaluation on a four-point scale (A to D) mainly based on the results of studying attitude and semester final examination, in addition to the attendance record.
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	<p>Students are encouraged to proactively participate in the class and review the class to reconfirm their understanding and not to leave any unclear matters or questions.</p> <p>Part of the class will be conducted as a form of intensive course held on Saturday or Sunday.</p>
Keywords	Visual impairment, curriculum guidelines, each subject, course instruction, teaching materials, teaching tools