Course name	Education of the Children with Visual Impairment
Course Number	CE23011
Credits	1.0
Year	2
Term, Weekday and Period	Fall AB Thu 1
Instructor	Hideyuki KOBAYASHI
Course overview	The course will discuss the basic consideration items and the overview of teaching method of education for children with visual impairment.
Remarks	The course corresponds to the Teaching Method of Education for the Children with Visual Impairment in FY2012 and earlier.
Teaching method	Lecture
Attainment target	Students will learn the outline and characteristics of education for children with visual
	impairment and deepen the understanding on the basic teaching method for children with visual impairment.
Teaching schedule	The course will overview the education system for children with visual impairment and discuss the policy of using the Braille for the children with visual impairment and expansion measures to solve visual difficulty in children with low vision Day 1: Guidance and terminology Day 2: Definition of visual impairment Day 3: Criteria and the learning opportunities for school attendance of children with visual impairment Day 4: Current status of special needs schools for the visually impaired Day 5: Special needs class for children with low vision and resource rooms for children with low vision Day 6: Basic considerations for education for children with visual impairment Day 8: Optical aids and closed circuit TV for children with low vision Day 9: Teaching plan in education for children with visual impairment Day 10: Summary
Course conditions	
Evaluation	Evaluation on a five-point scale (A+ to D) based on the answers on comment sheet each time (20%), attendance attitude (20%), and semester final examination (60%).
Homework	Students are encouraged to proactively participate into the class and review the class to reconfirm their understanding and not to leave any unclear matters or questions.
Text Book	
Reference	
Office hours	Friday 09:00-10:00 hidekoba at human.tsukuba.ac.jp
Expectation for student	Students are encouraged to proactively participate into the class and review the class to reconfirm their understanding and not to leave any unclear matters or questions.
Keywords	Education for children with visual impairment, Special needs schools for the visually impaired, Special needs class for children with low vision, Resource rooms for children with low vision, Braille, Optical aids and closed circuit TV