

Course name	Lectures on Principles of Disabilities Problems II
Course Number	CE22011
Credits	2.0
Year	2
Term, Weekday and Period	Fall ABC Tue 4; Fall ABC Intensive
Instructor	Noriko OKA
Course overview	Today, providing systematic education for children with disabilities is considered as a social institution. The course will discuss the background and the meaning of this change in connection with contemporary issues, from historical and social perspectives.
Remarks	
Teaching method	Lecture
Attainment target	Students will understand the establishment and development of education for children with disabilities, its feasible conditions, education system, and various issues surrounding education for the children with disabilities, from an international perspective.
Teaching schedule	(Further details will be informed at the first class.) Days 1-2: The essence of education for children with disabilities Day 3: Establishment of education for children with disabilities and its conditions Day 4: Education for children with disabilities and stigma Days 5-9: Historical development of education for children with disabilities Days 10-13: System of education for children with disabilities Days 14-15: Contemporary issues of education for children with disabilities Days 16-17: Debate over the separation and integration in education for children with disabilities Days 18-19: Significance and issues of inclusive education as an international standard Day 20: Summary
Course conditions	
Evaluation	Comprehensive evaluation based on the results of attendance record and semester final examination.
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are encouraged to actively use the reference books introduced in the classroom and consider the significance and the issues of the educational system for children with disabilities from a broad perspective.
Keywords	