

Course name	Psychology of Health impairment
Course Number	CE21111
Credits	1.0
Year	3
Term, Weekday and Period	Sum.Vac. Intensive
Instructor	Mikae FUKASAWA , Kazunori TAKEDA
Course overview	Physical health and psychology are closely related. This course will explain the relationship between health and the psychology by using a health-behavior model and describe the understanding of diseases of children from a perspective of developmental psychology. The course will also discuss, based on the above, the way of special needs education for sickly children and the way of family support.
Remarks	The course is held in every two years (odd
Teaching method	Lecture
Attainment target	Students will understand the psychology model involved in health and disease and will be able to set flexible tasks to children with health impairment (sickly children).
Teaching schedule	Day 1: Health in disease Days 2-5: Health behavioral science and health impairment Social cognition theory: stage model of change Planned behavior theory: stress and coping Social support Control location Days 6-8: Health and developmental psychology, focusing on the development of health literacy Days 9--10: Psychology of children with health impairment (in special needs education and in family support)
Course conditions	
Evaluation	Evaluation based on the results of attendance record (important) and report
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students need to purchase at least either one of the two reference books.
Keywords	