

Course name	Communication Disorder and Psychology
Course Number	CE21091
Credits	1.0
Year	2
Term, Weekday and Period	Fall AB Fri 2
Instructor	Shoko MIYAMOTO
Course overview	Students will learn about psychology that becomes the background of the understanding and support of communication disorder, explore the theoretical background of support method, and obtain basic skills to understand and support various communication disorders.
Remarks	
Teaching method	Lecture
Attainment target	<ol style="list-style-type: none"> 1. Students will understand psychology that becomes the background of communication disorder. 2. Students will know the theoretical background of support method. 3. Students will be able to consider a more flexible and applicable support.
Teaching schedule	<p>Days 1-3: Understanding and support for the delayed words and communication</p> <ol style="list-style-type: none"> 1) Development of language and development of intention understanding and mind understanding 2) Development of language and development of cognition: format, script, and image skimmer 3) Development of vocabulary and grammar and its background <p>Days 4-5: Understanding and support for stuttering and dysarthria</p> <ol style="list-style-type: none"> 1) Stuttering 2) Dysarthria <p>Days 6-7: Understanding and support for aphasia, alexia and agraphia</p> <ol style="list-style-type: none"> 1) Aphasia 2) Alexia and agraphia <p>Days 8-9: Language disorders and interpersonal sociality</p> <ol style="list-style-type: none"> 1) Meaning of language in the interpersonal relationship 2) Culture and language <p>Day 10: Psychology of language support</p> <ol style="list-style-type: none"> 1) Closest area of development and laying out the framework 2) Social cognitive approach
Course conditions	
Evaluation	Evaluation by the results of examination, report, and attendance record
Homework	
Text Book	
Reference	
Office hours	
Expectation for student	Students are encouraged to understand the importance and pleasure of supporting by language and communication.
Keywords	