

Course name	Visual Impairments and Psychology
Course Number	CE21071
Credits	1.0
Year	2
Term, Weekday and Period	Spr. AB Thu 5
Instructor	Tsuyoshi SASHIMA
Course overview	The course will overview, as basis for the psychology of persons with visual impairment, the development of children with visual impairment, visual perception of amblyopia children, tactile and obstacles perception and spatial cognition of children with visual impairment, and the psychology of persons with acquired visual impairment will be outlined to deepen understanding.
Remarks	
Teaching method	Lecture
Attainment target	The students will learn the aspects of human behavior under blind conditions.
Teaching schedule	Day 1: Definition of visual impairment Day 2: Framework of the visual impairment psychology Day 3: Growth and development of children with visual impairment Day 4: Behavior and language of children with visual impairment Day 5: Auditory characteristics and formation of space concept Day 6: Tactile characteristics and its development Day 7: Psychological meaning of loss of vision Day 8: Acquired visual impairment and rehabilitation Day 9: Relations with society Day 10: Future tasks
Course conditions	
Evaluation	Evaluation on a four-point scale (A to D) mainly based on the results of reporting assignments or examinations, in addition to attendance record.
Homework	Students are requested to prepare for and review the class according to the textbook. It is recommended to read the above reference literatures and books.
Text Book	
Reference	
Office hours	
Expectation for student	
Keywords	Visual perception, spatial concepts, and obstacle perception of amblyopia children and persons with acquired visual impairment