

Course name	Introduction to Special Needs Education
Course Number	CE11061
Credits	2.0
Year	1
Term, Weekday and Period	Fall AB Mon 3; Fall AB Tue 6
Instructor	Noriko Oka, Hiroki YONEDA
Course overview	The course will discuss the transition from special education to special needs education. The issues and heritable advantages in previous special education will be discussed together with the idea, system, and issues in current special needs educations in global context.
Remarks	
Teaching method	Lecture
Attainment target	Students will understand the significance and issues of education for children with disabilities in view of philosophy, objectives, system, and history as well as trends and issues in international community today.
Teaching schedule	<p>Day 1: Orientation</p> <p>Day 2: Philosophy and goal of education for persons with disabilities</p> <p>Day 3: The basic features of special needs education system (1) comparison with special education system</p> <p>Day 4: The basic features of special needs education system (2) comparison with inclusive education system as an international standard</p> <p>Day 5: The history of special needs education (mainly focusing on sensory impairment)</p> <p>Day 6: The history of special needs education (focusing on intellectual and developmental disabilities)</p> <p>Day 7: The history of special needs education (focusing on physical, severe, and multiple disabilities)</p> <p>Day 8: Training ground in special needs education</p> <p>Day 9: School and curriculum</p> <p>Day 10: Curriculum of special needs education</p> <p>Day 11: The Curriculum Guidelines as a reference of curriculum</p> <p>Day 12: Practical arrangement of coursework in special needs education</p> <p>Day 13: Special needs education and financial issues</p> <p>Day 14: The position and role of special needs school in special needs education</p> <p>Day 15: The training of professionals in special needs education and their roles</p> <p>Day 16: Trends of contemporary debate over special needs education</p> <p>Day 17: Trends in education for persons with disabilities in each country (mainly in the United States)</p> <p>Day 18: Trends in education for persons with disabilities in each country (mainly in the United Kingdom)</p> <p>Day 19: Trends in education for persons with disabilities in each country (mainly in the Asian region)</p> <p>Day 20: Summary</p>
Course conditions	
Evaluation	Comprehensive evaluation based on the results of short report (40 points) and semester final examination (60 points).
Homework	Preparation and review by using Moodle of the University of Tsukuba
Text Book	
Reference	
Office hours	Noriko Oka: Tuesday 12:00-14:00, Human Science B Bldg. B234 Hiroki Yoneda: Friday 11:30-12:30, hyoneda at human.tsukuba.ac.jp
Expectation for student	Students are expected to actively obtain and study domestic and international information about education for children with disabilities through a variety of media, including the Internet,
Keywords	