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| Course name | Disability Sciences in Japan |
| Course Number | CE00011 |
| Credits | 1.0 |
| Year | 1,2 |
| Term, Weekday and Period | Fall A |
| Instructor | Hisae MIYAUCHI, Ee Rea HONG |
| Course overview | The lecture provides an overview on the current educational provision for children with disabilities and the challenges faced in Japan |
| Remarks | |
| Teaching method | Lecture |
| Attainment target | 1. Understanding the current educational provision for children with disabilities in Japan 2. Understanding the characteristics of the Japanese system and the challenges through learning about the conditions in other countries, especially in United States. |
| Teaching schedule | <p>I. Outline of Japanese Special Needs Education (day1-5)</p> <ul style="list-style-type: none"> - History of special needs education - The difference between "special education" and "special needs education" - Range of children being supported under the system - The system of special schools <p>II. Characteristics of Special Needs Education and the challenges (day5-10)</p> <ul style="list-style-type: none"> - Education for the children with disabilities in United States: History of SPED and Development of SPED Law in United States - Special Education and Educational Systems for Individuals with Disabilities in United States - Challenges faced - Presentation |
| Course conditions | The lecture will be given in English |
| Evaluation | Class participation (30%), Presentation & Report (70%) |
| Homework | |
| Text Book | |
| Reference | Handouts are provided. More information will be given in the first lesson |
| Office hours | |
| Expectation for student | Students are expected to read through the given handouts and be prepared to participate in class discussions |
| Keywords | Disability, Special education, Inclusive education |